



ILR School

Data Associate - Extension Associate - Yang-Tan Institute

Position is located in Ithaca, NY, within the ILR School on the campus of Cornell University, or can be located remotely within New York State.

The School of Industrial and Labor Relations at Cornell University has an immediate opening for multiple **Data Associate - Extension Associate** positions in the K. Lisa Yang and Hock E. Tan Institute on Employment and Disability in the Extension/Outreach Division.

The position of Data Associate within the Yang-Tan Institute (YTI) is responsible for developing and delivering programs and services that are closely aligned with the strategic mission and core values of the ILR School, and for monitoring quality, impact, and outcomes of education, training, technical assistance, consulting and research activities of the program.

The position's primary focus will be as a Data Associate for the NYS Education Department's Special Education Technical Assistance Partnership for Data (Data TAP), a professional development initiative. The Data TAP will work with other Technical Assistance Partnerships to support 12 Regional Partnership Centers as well as Family and Community Engagement Centers (FACE, early childhood and school age).

Extension Associate is a full-time, non-tenure track, academic term position with up to a three-year initial appointment. The position may be re-appointed on the basis of recommendations by the appropriate Associate Director of Research, Executive Director, Director and Associate Dean as well as available funding and work.

More information about the ILR School can be obtained at our web site, <http://www.ilr.cornell.edu> and the Yang-Tan Institute at <http://www.yti.cornell.edu/>

Required Qualifications:

- Master's degree or higher in evaluation, special education, general education, vocational rehabilitation, psychology, disability studies, adult education, or other related field.
- Minimum of one year of experience providing professional development and/or technical assistance.
- Strong written and oral communication skills and experience teaching adult learners.
- Demonstrated ability to work effectively in collaborative environments and to contribute to the innovation and outcome success of a team.
- Relevant professional leadership and network development at the state and regional level.
- Frequent travel may be required, at least monthly.

Preferred Qualifications:

- Terminal degree in evaluation, special education or education-related field.
- Two or more years of experience providing professional development and/or technical assistance to practitioners in special education or related field.
- Demonstrated writing ability and scholarly record in the thematic content area (articles in peer-reviewed journals, articles in trade publications, research and project reports, informational brochures, policy briefs, etc.).
- Professional credentials in disciplinary area, such as appropriate state and national licensure, certifications, etc.

- Three or more years of experience working in K-12 special education or general education.

This is a full-time, non-tenure track academic benefits eligible term opportunity located in Ithaca, NY, or can be located remotely within New York State.

Visa sponsorship is not available for this position.

Interested parties should submit a vita and letter of application describing qualifications and research agenda, and teaching experience. Application materials should be submitted through Academic Jobs Online:

<https://academicjobsonline.org/ajo/jobs/13031>

Diversity and Inclusion are a part of Cornell University's heritage. We are a recognized employer and educator valuing AA/EEO, Protected Veterans, and Individuals with Disabilities.